

Nursing Teaching Methods For Patients

Lynne E. Young, Barbara L. Paterson



Nursing Teaching Methods For Patients:

Essentials of Patient Education Bastable, 2016-03-29 *Essentials of Patient Education Second Edition* prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text Provided by publisher *Nurse as Educator* Susan Bacorn Bastable, 2008 Designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style from publisher description **Innovative Teaching Strategies in Nursing and Related Health Professions** Martha J. Bradshaw, Arlene J. Lowenstein, 2007 The Fourth Edition of this popular text expands on the third by taking an in depth look at teaching strategies appropriate for educators working in all health related professions Chapters present a broad range of strategies as well as the learning environment to best use the strategies detailed practical and theoretical information about the strategies how to deal with problems that could occur specific examples of the strategies as they have been used and resources available for further information Focusing on innovation creativity and evaluation the strategies are developed for use in traditional classroom settings technology based settings and clinical settings **Clinical Teaching Strategies in Nursing, Fourth Edition** Kathleen Gaberson, Marilyn Oermann, Teresa Shellenbarger, 2014-03-05 Print CourseSmart **Innovative Teaching Strategies in Nursing and Related Health Professions** Martha Bradshaw, Beth L. Hultquist, 2016-07-29 *Innovative Teaching Strategies in Nursing and Related Health Professions Seventh Edition* details a wealth of teaching strategies focusing on incorporating technology into the classroom including the use of Web 2.0 technologies like blogs and podcasts Chapters on blended learning and study abroad programs are featured enabling students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques for various learning environments and real world illustrations of the strategies in use this text goes beyond theory to offer practical application principles that educators can count on The Seventh Edition includes two new chapters Teaching through Storytelling and Giving and Receiving Evaluation Feedback **Educating Nurses** Patricia Benner, Molly Sutphen, Victoria Leonard, Lisa Day, 2009-12-09 *Praise for Educating Nurses* This book represents a call to arms a call for nursing educators and programs to step up in our preparation of nurses This book will incite controversy wonderful debate and dialogue among nurses and others It is a must read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care Beverly Malone chief executive officer

National League for Nursing This book describes specific steps that will enable a new system to improve both nursing formation and patient care It provides a timely and essential element to health care reform David C Leach former executive director Accreditation Council for Graduate Medical Education The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions and to anyone concerned with ethics This groundbreaking work is both paradigm shifting and delightful to read Jodi Halpern author From Detached Concern to Empathy Humanizing Medical Practice This book is a landmark work in professional education It is a must read for all practicing and aspiring nurse educators administrators policy makers and yes nursing students Christine A Tanner senior editor Journal of Nursing Education This work has profound implications for nurse executives and frontline managers Eloise Balasco Cathcart coordinator Graduate Program in Nursing Administration New York University

Nurse as Educator Susan B. Bastable, 2007-12-12 Nurse as Educator Principles of Teaching and Learning for Nursing Practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health promotion and nursing education Designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style The Third Edition of this best selling text has been updated and revised to include the latest research Nurse as Educator is used extensively in nursing education courses and programs as well as in both institutional and community based settings

The Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2011-02-08 The Future of Nursing explores how nurses roles responsibilities and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America s increasingly complex health system At more than 3 million in number nurses make up the single largest segment of the health care work force They also spend the greatest amount of time in delivering patient care as a profession Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act ACA enacted this year Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States To ensure its members are well prepared the profession should institute residency training for nurses increase the percentage of nurses who attain a bachelor s degree to 80 percent by 2020 and double the number who pursue doctorates Furthermore regulatory and institutional obstacles including limits on nurses scope of practice should be removed so that the health system can reap the full benefit of nurses training skills and knowledge in patient care In this book the Institute of Medicine makes recommendations for an action oriented blueprint for the future of nursing

Teaching in Nursing and Role of the Educator Marilyn H. Oermann, 2013-12-06 Print CourseSmart

The Practice of Patient Education Barbara Klug Redman, 2006-06-30 With patients leaving the hospital sicker and more care

being done in outpatient settings or at home patients need to become active informed participants on their health care team This one of a kind text provides unique advice to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases including special populations The book is organized into two basic sections the first describes the theories and process of learning and teaching and the second focuses on the major fields of patient education practice in place today The new case study approach also makes it easy for students to understand how to apply teaching strategies to specific patient types resulting in better informed patients and a more positive teaching learning experience Covers a variety of learning theories and concepts as well as strategies for applying them in patient teaching Uses evidence based patient education practice with extensive citations to the research base Presents key issues in patient education such as literacy use of patient decision aids and multiple patient conditions for which organized patient education should be developed Includes study questions with suggested answers Teaching basics streamlined for use as the main text for a course or as a supplement to any clinically oriented course Includes multiple case examples at every stage of the teaching process which students can use as models to guide their own practice New case study approach provides multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings Now includes significant content in patient self management of chronic conditions the largest growing area of patient education

Fusard's Innovative Teaching Strategies in Nursing Arlene J. Lowenstein, Martha J. Bradshaw, 2004 Nursing

Evidence-based Teaching in Nursing Sharon Cannon, Carol Boswell, 2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What s more it addresses the academic environment while considering a wide array of teaching and learning aspects Pub desc *Teaching Strategies for Nurse Educators* Sandra DeYoung, 2015 For all courses in nurse education This student friendly easy to read text is the best resource for the nurse educator Teaching Strategies for Nurse Educators 3e prepares graduate nursing students to be nurse educators in settings of staff development patient education or academia covering commonalities of teaching that pertain to all three Based on a strong foundation in educational theory and practical teaching strategies constructive information and cutting edge content emphasize the theories and strategies most likely to be used in the field of nursing and health education References to the most current evidence based research on effective teaching practices are imbedded throughout the text This book guides the nurse educator through the entire teaching process from planning learning to conducting classes applying traditional teaching methods and innovative technology both in the classroom and within the context of distance learning platforms After studying this text the new or renewed nurse educator will be able to teach with a sound

understanding of basic learning theory and an excitement about the many approaches she or he can use to achieve desired learning outcomes Teaching and Learning Experience This book offers a current look at teaching strategies for educators in the nursing and health fields It provides Overview of teaching and learning processes Focuses on understanding the learning process and the many variables that affect learning Teaching strategies Covers advantages and disadvantages purposes and uses of the methods and research on the strategies that are discussed Superior pedagogical features Gives students the tools to master key concepts faster and more effectively

Nursing Interventions Classification (NIC) Gloria M. Bulechek, PhD, RN, FAAN, Howard K. Butcher, Joanne M. McCloskey Dochterman, PhD, RN, FAAN, Cheryl Wagner, 2012-11-01 Covering the full range of nursing interventions Nursing Interventions Classification NIC 6th Edition provides a research based clinical tool to help in selecting appropriate interventions It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing More than 550 nursing interventions are provided including 23 NEW labels As the only comprehensive taxonomy of nursing sensitive interventions available this book is ideal for practicing nurses nursing students nursing administrators and faculty seeking to enhance nursing curricula and improve nursing care More than 550 research based nursing intervention labels with nearly 13 000 specific activities Definition list of activities publication facts line and background readings provided for each intervention NIC Interventions Linked to 2012 2014 NANDA I Diagnoses promotes clinical decision making New Two color design provides easy readability 554 research based nursing intervention labels with nearly 13 000 specific activities NEW 23 additional interventions include Central Venous Access Device Management Commendation Healing Touch Dementia Management Wandering Life Skills Enhancement Diet Staging Weight Loss Surgery Stem Cell Infusion and many more NEW 133 revised interventions are provided for 49 specialties including five new specialty core interventions NEW Updated list of estimated time and educational level has been expanded to cover every intervention included in the text

Teaching and Learning in a Concept-Based Nursing Curriculum Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs

Evaluation and Testing in Nursing Education Marilyn H. Oermann, PhD, RN, ANEF, FAAN, Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF, 2009-05-18 Designated a Doody's Core Title and Essential Purchase Without question this book should be on every nurse educator's bookshelf or at least available through the library or nursing program office Certainly all graduate students studying to be nurse educators should have a copy Nursing Education Perspectives This third edition is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library Score 93 4 stars Doody's This 3rd edition has again given us philosophical theoretical and social ethical frameworks for understanding assessment and measurement as well as fundamental knowledge to develop evaluation tools for individual students and academic programs Nancy F Langston PhD

RN FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning But often teachers are not well prepared to carry out the tasks related to evaluation and testing This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies Graduate students preparing for their roles as nurse educators will also want to add this book to their collection As an inspiring award winning title this book presents a comprehensive list of all the tools required to measure students classroom and clinical performance The newly revised edition sets forth expanded coverage on essential concepts of evaluation measurement and testing in nursing education quality standards of effective measurement instruments how to write all types of test items and establish clinical performance parameters and benchmarks and how to evaluate critical thinking in written assignments and clinical performance Special features The steps involved in test construction with guidelines on how to develop test length test difficulty item formats and scoring procedures Guidelines for assembling and administering a test including design rules and suggestions for reproducing the test Strategies for writing multiple choice and multiple response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education thus serving as an invaluable resource for both educators and students

Teaching Nursing
Lynne E. Young, Barbara L. Paterson, 2007 Examines the complexities of teaching and learning nursing explains the theoretical foundations of student centered learning describes various methods and models for student centered learning in nursing and explores the issues and challenges of constructing nursing curricula and implementing student centered pedagogies

Innovative Strategies in Teaching Nursing Emerson E. Ea, DNP, APRN-BC, CEN, Celeste M. Alfes, DNP, MSN, RN, CNE, CHSE-A, FAAN, 2020-04-10 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller This innovative text delivers more than 40 evidence based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation online and in community or hospital settings Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators For ease of comparison each practical teaching strategy is organized in a consistent format to include student centered competencies and nursing education accreditation standards The text also provides a template and a step by step guide on how to customize the strategies to fit the needs of learners and educators The designs include an emphasis on applications of technologically enhanced innovations in nursing education interdisciplinary collaboration and the use of the humanities and art This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare Key

Features Evidence based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives preparation resources modules of implementation methods to evaluate the effectiveness of each strategy outlined limitations and accreditation standards Instructor s Manual included Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable,2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process **ABC of Learning and Teaching in Medicine** Peter Cantillon,Diana F. Wood,Sarah Yardley,2017-09-25 ABC of Learning and Teaching in Medicine is an invaluable resource for both novice and experienced medical teachers It emphasises the teacher s role as a facilitator of learning rather than a transmitter of knowledge and is designed to be practical and accessible not only to those new to the profession but also to those who wish to keep abreast of developments in medical education Fully updated and revised this new edition continues to provide an accessible account of the most important domains of medical education including educational design assessment feedback and evaluation The succinct chapters contained in this ABC are designed to help new teachers learn to teach and for experienced teachers to become even better than they are Four new chapters have been added covering topics such as social media quality assurance of assessments mindfulness and learner supervision Written by an expert editorial team with an international selection of authoritative contributors this edition of ABC of Learning and Teaching in Medicine is an excellent introductory text for doctors and other health professionals starting out in their careers as well as being an important reference for experienced educators

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